NORTH CAROLINA FUTURE PROBLEM SOLVING INTERNSHIP

Put your passion for creativity and problem solving to good use this year with an impactful internship with North Carolina Future Problem Solving Program

PROGRAM OVERVIEW:

Opening doors to imagination, ingenuity, and creativity, Future Problem Solving stimulates critical and creative thinking skills. Our mission is to develop the ability of young people globally to design and promote positive futures using critical, creative thinking. Are you ready to empower our youth to make a difference in their future? Be a part of a program that enables students to engage in real-life problem solving as they extend their perceptions of the world and explore complex societal issues.

WHO WE ARE

North Carolina Future Problem Solving Program (NC FPS) is a nonprofit educational corporation administering creative problem solving activities and educational competitions for the students of North Carolina in coordination with Future Problem Solving Program International (FPSPI). The NC FPS affiliate is part of a network of over forty affiliate programs throughout the United States, Australia, Japan, Korea, Malaysia, New Zealand, and Singapore. Through NC FPS, students will develop creative and critical thinking abilities, increase global awareness, learn and employ problem-solving strategies, develop teamwork skills, and incorporate research skills and strategies as they engage in real-life problem solving. By exercising critical and analytical thought along with the development of improved research techniques, students involved in the NC FPS program will extend their perceptions of the real world and the positive impact they can make.

ROLE: NC FPS Intern -2017-2018

NC FPS Interns are vital to promoting the program and creating an innovative environment. North Carolina Future Problem Solving is looking for two high-energy and committed college or postgraduate students to join our team this year. The ideal candidate will have an interest or academic background in education and communication with a passion for process learning. This unpaid internship position will work with the administrators of the NC FPS program to promote the program to parents and schools through the development of the website and social media presence as well as facilitate aspects of the competition throughout the year. First semester interns will attend the NC FPS Coach's and Evaluator's trainings to better learn how to facilitate the program. For second semester interns, their involvement will culminate with participation at the NC FPS State Bowl at the Blue Ridge Assembly in Black Mountain, NC on April 13—April 14, 2018.

TIME COMMITMENT:

Interns are expected to work 120 hours throughout the 2017-18 academic year.

TRAINING:

NC FPS will hold a mandatory one-day, hands-on training workshop (unpaid) to provide training in the six-step creative problem solving process. All interns will receive materials pertaining to this year's competition and learn strategies and tips that enable students to make analogical connections and incorporate creative design and design theory. A question and answer period will follow with the Affiliate Director of NC FPS and the intern advisor.

REQUIRED SKILLS:

- Academic background in education, communication, and/or technology. A focus or interest in social science, science, technology, engineering, or art fields would be ideal, but not mandatory.
- Passion for creating positive social change and making an impact for students
- Interest in process learning, creative thinking, design theory, and project-based learning
- Positive attitude
- Self-motivated, self-starter
- Skills in web-design
- Excellent research, verbal and writing skills
- Demonstrated leadership skills
- Thrives in a fast-paced environment
- Advanced level of Microsoft Office programs (Word, Excel & PowerPoint)

HOW TO APPLY:

To apply, please forward cover letter and résumé to **Judith Geary at gearyjf@appstate.edu.** If you have any questions, please feel free to contact our team by phone at (828) 773-0304.